



**TATA INSTITUTE OF SOCIAL SCIENCES**  
**VN Purav Marg, Deonar, Mumbai, 400 088**  
(A Deemed to be University under Section 3 of the UGC Act, 1956)

ADVT/TISS/ADMN/April/2022

Dated: 26<sup>th</sup> April, 2022

**Applications are invited for the position of Intern under A Multimodal Approach to Teacher Professional Development in Low Resource Settings project, CETE on contractual basis:**

Tata Institute of Social Sciences (TISS), established in the year 1936 was conferred the status of 'Deemed to be University' in the year 1964, under Section 3 of the UGC Act, 1956. TISS is a centrally funded Deemed to be University under University Grants Commission (UGC), Ministry of Education (MoE), Govt of India (GoI), and operates from its main Campus in Mumbai and Off-Campuses at Tuljapur, Guwahati and Hyderabad. The Institute is ranked among the top 40 Indian Universities (37<sup>th</sup> rank- NIRF 2021) and its Social Work study program bagged the First rank in India Today College Survey for fourth year in a row.

Currently, the Institute offers over 50 Masters' Degree programmes and 16 Ph.D. programmes in a range of socially relevant inter-disciplinary areas of Social Work, Social Sciences, Education, Public Policy, Public Health, Human Resource Management, Labour Studies, Media and Culture, Applied Psychology, Disaster Studies, Habitat Studies among others. BA degree programs in Social Sciences and Social Work are also offered from its Off Campuses.

TISS provides excellent work opportunities to scholars committed to creating a just society through education, generation of knowledge and field action. A high degree of freedom and autonomy shape the positive work ethos and culture of the Institute facilitating strong linkages between teaching, research, field action and policy. The Institute nurtures multiple research collaborations with some of the best universities and institutions nationally and across the globe.

The **Centre of Excellence in Teacher Education (CETE)** (formerly Centre of Education, Innovation and Action Research) is an Independent Centre at TISS Mumbai which was established in 2015 to engage with and promote innovation in school curriculum, teacher education and higher education curriculum and pedagogy. The Centre incubates and promotes innovations that address the need to raise quality and standards and relevant to the developing world, and the innovative use of new technologies and media. The Centre was awarded the UNESCO-King Hamad Prize for Excellence in the Use of ICTs in Education in 2018. The Centre is actively engaged in research, development, teaching, field action/action research and advocacy and offers opportunities for national and international collaboration, innovation and excellence in teaching and research. The Centre offers MA Education, BEd MED (Integrated, NCTE recognised) and PhD in Education. It offers short term, blended and online courses and programmes for teachers and teacher educators and education administrators ([www.tissx.edu](http://www.tissx.edu)). The Centre is active in research and is engaged in collaboration with national and international academic institutions. The Centre is recipient of seed funding from the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, and the Tata Trusts and receives support from CSR and foundations to achieve its objectives.

CETE is looking for 2 interns to work in the GPE and IDRC funded MA-TPD project (A Multimodal Approach to Teacher Professional Development in Low Resource Settings). This Project addresses the gaps in the professional development of teacher educators and teachers in Afghanistan, Maldives, and Nepal, particularly in response to the requirements of the evolving educational reforms in these countries. The use of distance learning technologies, action research, and professional communities of practice remain largely untapped opportunities for TPD in these countries. Additionally, the crisis in the education sector due to the Covid-19 pandemic, which led to school closure for periods of time has further exacerbated the inequities in the South Asian countries, highlighting the need to enhance the capacity of teachers and thus teacher educators' preparedness. The MA-TPD project attempts to inquire into some of these challenges and teacher educators' experiences of working with teachers.

The project focuses on teacher educators as 'Fellows' who will undergo coursework in Constructive use of Technology for teaching and Learning, mentoring for teacher professional development and Action Research and be expected to participate in workshops on Wellbeing of Teacher Educators and Teachers, Social

Inclusion and Gender and Designing Case Studies. An important focus of the programme is to develop understanding of and engage the Fellows in these concepts to enable them to design action research by working with teachers.

**CETE, TISS invites interested candidates to apply for the post of Intern to be filled on contract basis for a period of 10<sup>th</sup> May, 2022 to 9<sup>th</sup> July, 2022 (extendable based on project need and performance):**

\*Internship Dates are subject to change in case of unforeseen circumstances.

<b>Name of the Post</b>	<b>Intern</b>
<b>No. of Post</b>	02
<b>Consolidated Salary</b>	Rs. 20,000 – Rs. 25,000/- (inclusive of all taxes), commensurate with qualification and experience
<b>Age Limit</b>	Below 35 years
<b>Location</b>	Mumbai
<b>Last Date of receiving the application</b>	6 <sup>th</sup> May 2022
<b>Eligibility</b>	MA Education and MA EE students who have undergone TPD courses and have done their research dissertation/field attachment in TPD
<b>Key Responsibilities</b>	<ol style="list-style-type: none"> <li>1. The interns will support to the MA-TPD team in looking for research literature and making summaries, preparing and implementing and analysing questionnaires on the themes of educators' belief about Information and Communication Technology, Teacher professional development and about inclusion. They will also be conducting interviews for collecting data and other research related tasks</li> <li>2. During face-to-face coursework for the Fellows, the interns will help in fellows' in connecting with their academic mentors, getting access to resources in TISS and facilitate visits to a few education institutions and schools</li> <li>3. Interns will also help in preparing and administering baseline study to investigate fellows' beliefs, attitudes, knowledge and skills (BASK study) and pre and post-test for the three courses - ICT, Mentoring and Action Research.</li> </ol>

### **Other Conditions:**

- (a) The Institute reserves the right to not fill up the vacancy advertised. The Institute reserves the right to invite persons for Personal Interaction (Offline/ Online), who may not have applied for the vacancy as per the above procedure.
- (b) Since applications received will be shortlisted, merely possessing the prescribed minimum qualifications and the requisite experience would not entitle a person to be called for Personal Interaction (Offline/ Online) in case of high response.
- (c) The position is unreserved, but candidates belonging to reserved category are encouraged to apply.
- (d) No queries or correspondence regarding issue of call letter for selection of candidates for the post will be entertained at any stage and canvassing in any form is strictly prohibited and will lead to the candidate being debarred from consideration for the post.
- (e) It shall be the responsibility of the candidate to assess his/her own eligibility for the post, for which he/she is applying in accordance with the prescribed qualifications, experience etc, and submit his/her application duly filled-in along with the desired information and documents as per the advertisement. Suppression of factual information, supply of fake documents, providing false or misleading information or canvassing in any manner on the part of the candidates shall lead to disqualification. In case it is detected at any point of time in future, even after appointment, that the candidate was not eligible, his/her appointment shall be liable to be terminated forthwith as per this clause.
- (d) In case of any ambiguity in general and eligibility in particular for any post, the decision of the Institute shall be final.
  - (a) The Institute reserves the right to relax qualification(s) of the candidate based on the work experience.
  - (b) No TA/DA is payable for appearing for the Personal Interaction, if it held at the Institute's premises.
  - (c) In case of any inadvertent error in the advertisement and in the process of recruitment, which may be detected at any stage, even after issue of appointment order, the Institute reserves the right to modify/ withdraw/ cancel any communication made to the candidate(s).

### **Application Process**

- (a) Candidates are requested to submit a detailed CV (in pdf), a scanned copy of the relevant certificates of your educational qualifications, work experience, and testimonials at [cete.recruitment@tiss.edu](mailto:cete.recruitment@tiss.edu) . If you have any questions regarding the internship, please email [vijay.jathore@tiss.edu](mailto:vijay.jathore@tiss.edu) and [swati.kamble@tiss.edu](mailto:swati.kamble@tiss.edu)
- (b) Short-listed candidates may be invited for Written/ Personal Interaction/ skill test for evaluating their proficiency and skills depending upon Covid-19 situation.
- (c) Candidates will be informed over e-mail and/or mobile phone to appear for the Written/ Personal Interaction/ skill test to be conducted at TISS, Mumbai.

**Selected candidates are expected to join the fellowship within 15 days.**

**Project Leader**